
REPUBLIC OF KENYA

MACHAKOS COUNTY ASSEMBLY

OFFICIAL REPORT

Thursday, 8th September, 2016

The House met at 2.30 p.m.

[The Speaker (Hon. Mung'ata) in the Chair]

PRAYERS

STATEMENTS

BUSINESS FOR THE HOUSE FROM 13TH TO 15TH SEPTEMBER, 2016

Hon. Kavuu: Mr. Speaker, Sir, I stand under Standing Order 41 (2) (a) where during the statement hour, a Member of the House Business Committee designated by the Committee for that purpose shall every Thursday or on the last sitting day, for not more than ten minutes present and lay on the table, a statement informing the House of the business coming before the House in the following week. Mr. Speaker, Sir, the House Business Committee met today pursuant to the provisions of Standing Order 151 and balloted business for the week starting from 13th September, 2016 as follows:-

1. Tuesday Afternoon
 - a. Report of Implementation committee on benchmarking with the Kilifi County Assembly.
 - b. Report of Transport and Public Works committee on phase 2 and 3 road construction.
2. Wednesday Morning
 - a. Report of the committee on Decentralized unit and urban areas on the solid waste and mushrooming kiosks in Mavoko Sub County.
 - b. Report of El-Nino ad hoc committee on the effects of El-Nino rains.
3. Wednesday Afternoon
 - a. Report of Justice and Legal Affairscommittee on benchmarking with the Kilifi County Assembly
 - b. Report off Education and Social Welfare committee on benchmarking with Mombasa and Kisumu County Assemblies.
4. Thursday Afternoon
 - a. Report of Environment committee on status report for second and third quarters for 2015/2016 Financial Year.
 - b. Report of ad hoc committee investigating revenue potential in the County.

Thank you, Mr. Speaker.

Hon. Speaker: Before we go to order number eight, there was a statement by Hon. Muthuka on some responses. The office of the Clerk is asking for some time to do the tracking so that the report can be given on Tuesday afternoon. Proceed, proceed.

MOTION

STATUS OF ECDE CLASSES IN THE COUNTY

(Hon. Manyolo 10.08.2016)

(Resumption of Debate on the Motion tabled on 10. 089.03.2016)

Hon. Manyolo: Mr. Speaker, Sir, on the 5th day of August, 2016, we brought a report on the status of ECD classes in all wards. The committee received a report from the executive and then we went round to all the wards to check the status of ECD classes. The committee also retreated to Naivasha where we went through and brought the committee's observations and also recommendations. On the matter, one Hon. Joshua Mwonga raised the issue on the ECD class of Makila which is on page three, where the committee stated that the class is complete.

On the back page we have photos of Makila ECD class which is in use. What are lacking there are just paintings and some ceilings and a fascia board but the class is in use. The other one is Kalulueni which is also complete and also in use.

Mr. Speaker, Sir, I beg the Members to adopt the report as it is because the committee had a hard time to go through and bring the report. Mr. Speaker, Sir, I have introduced the report once again in the House for further debate Mr. Speaker, Sir. Thank you.

Hon. Speaker: Thank you. I think Hon. Members, as you remember, this report was deliberated on that the Hon. Chairman was to bring some clarity on these particulars that you have elaborated, therefore, the floor is open for further deliberations. The report had been laid. Yes.

Hon. Nganga: I take this opportunity to applaud the Chairperson of the Education Committee together with his committee Members for a job well done. Mr. Speaker, this report is a confirmation of the situation in Machakos County where good plans have been laid down and little work has been done but on this stage much has been done. Mr. Speaker, I want to register my disappointment with the County Government of Machakos of not having done due diligence with the Sub-county of Yatta.

Mr. Speaker, if you go through the report on page four, you will realize that only one ECD class was done in Yatta Sub County and this is particularly in Kithimani Ward in Kaukuluni. Mr. Speaker, every ward requiring to have two classes done, nothing was done in Yatta Sub County and in my ward Mr. Speaker; neither did the contractors visit the site. Mr. Speaker, we are now in the fourth year of devolution and each and every financial year, we have been setting aside monies for completing these ECD classes.

Mr. Speaker, at this juncture, I would want to know from the Chairman of the committee on Education, what programs are they undertaking or what measures have they taken to ensure that the people of Yatta, and particularly the people of Ikombe, get their projects done because

we set aside monies for this since 2013 and up to date, nothing has been done and especially in my ward, Mr. Speaker. No class began and even the contractors did not even visit the site and the people are yet to see the benefits of devolution.

I would like to say on the functions of devolved governance relating to education Mr. Speaker, Yatta Sub County and particularly Ikombe has received nothing because you understand that in coming up with amounts of monies to be given to the wards or to counties, the Commission on Revenue Allocation does consider the various functions that were transferred from the National Government to the County Government, Mr. Speaker.

In quantifying the monies that the Machakos County was to receive and especially Yatta and Ikombe wards, these monies were quantified by the Commission on Revenue Allocation and Yatta specifically did not get its privilege for the four years. I want to register my disappointment and see that the Chairman explains what is being done to remedy the situation because it appears it might not be by an oversight, Mr. Speaker, but rather by design because we cannot have one whole sub-county having only one class having been completed in the entire four years that this County has been in existence. Thank you, Mr. Speaker.

Hon. Speaker: Thank you. The Chairperson, you note that, you will respond. Any further contribution?

Hon. Nzioki: Mr. Speaker, I also want to highlight on the letter which was sent to this Assembly by the Chief Officer, Education. Mr. Speaker, it shows contradictory information for statements at Ikule ECD class. Mr. Speaker, on the list that we got from the Executive, it shows that Ikule is complete and Mr. Speaker, the report which was brought up by the committee which went down there, Mr. Speaker, it shows that, that project is at rental. Mr. Speaker, I am wondering who is telling the truth; the committee or the Executive?

But, Mr. Speaker, I would like to confirm that what the committee has brought is the truth. Mr. Speaker, that project and that ECD class is still at rental. Mr. Speaker, maybe you should advise what should be done on this kind of information from the Executive; lying to this House that things are okay and yet they are not okay on the ground. Thank you, Mr. Speaker.

Hon. Speaker: Thank you.

Hon. Muthuka: Mr. Speaker, mine was a clarification. This report was in this House and Mr. Speaker, you gave a direction that through a particular class being given to this House. Maybe, Mr. Speaker, we would like to know the Member who opposed the committee's report; whether the report that we are receiving is from Masinga Central or is it (*inaudible*) and is it that the Member is not (*inaudible*)

Hon. Speaker: Hon. Muthuka, I think the Member is in the House....(*inaudible*). We will proceed and hear the other contributions.

Hon. Nduva: Mr. Speaker, after reading this report entirely and it is a good one, I want to conclude that this department is among the departments that are.... (*inaudible*) this county

Disclaimer: The electronic version of the Official Hansard Report is for information purposes only. A certified version of this Report can be obtained from the Hansard Editor, Machakos County Assembly.

government. Mr. Speaker, you realize we set monies for these projects in 2013/14 financial year and in addition to this Mr. Speaker, in the last supplementary budget we set Kshs. 40 million for the same department.

Mr. Speaker, as a Member of the Ward Development Fund committee where these monies were removed and a Member of the Budget committee, it would be a disappointment if to date, the projects that were intended to be done using the same amount, are not yet done. Among the projects that have been done or are being done by our Government, Mr. Speaker, the ECD classes are essential projects because when this function was in the National Government, much was not done.

Actually, Mr. Speaker, I would say it was being overlooked because I think the department looked into the secondary schools and we felt relieved as residents of this country when the ECD was brought down to the people. So, Mr. Speaker, I would suggest that much explanation needs to be given to this Hon. House by the department because we gave them money and the work is not yet done. Thank you, Mr. Speaker.

Majority Leader (Hon. Mwonga): Mr. Speaker, the last time when this report was before this House, I contributed and thanked the committee and applauded them but, Mr. Speaker, the issues I was raising, I have listened carefully to the Chairperson when he was opening this debate again for the House and, Mr. Speaker, it has taken me time to raise my hand because I was going through the document to see whether we have a supplementary report on the issue I was raising last time, Mr. Speaker, but what we are having in here is the same report which the Chairman tabled, only that he is trying to insert other issues in this report and that there is no documentary evidence of what he has said.

Mr. Speaker, when you go to page three, it is where we have Masinga Sub-County and on item 4, Mr. Speaker, 'the class was complete and in use.' This is what I was disputing, Mr. Speaker, and I have heard him say the class is not complete because some painting has not been done and in this report, there is nothing to that effect, Mr. Speaker.

Mr. Speaker, I was wondering whether this House is supposed to rely on the committee reports, and if we can have committee reports telling us the opposite of the status of projects, who are we going to rely on, Mr. Speaker? That is the issue I was raising.

Mr. Speaker, if you got the report from the Executive, it says the class is complete. The report of the committee says that the class is complete and we have heard the Chairperson say that it is not complete. Mr. Speaker, the issue I am raising is; who are we going to rely on? Can the Chairperson shed more light on this, Mr. Speaker? Whether the class is complete and if it is not complete, where is the documentary evidence to show that the class lacks painting? He is talking about ceilings; he is also talking about some fascia boards. Yes Mr. Speaker, I can agree the class is in use but it is being used because there is no other alternative for the kids who are there, Mr. Speaker. But what he has raised here, we need a---

Hon. Speaker: Let us hear the point of order.

Hon. Manyolo: Mr. Speaker, Sir, I am worried by the Member who said that there is no document which proves that Makila is not complete or we have not brought any document. In

Disclaimer: *The electronic version of the Official Hansard Report is for information purposes only. A certified version of this Report can be obtained from the Hansard Editor, Machakos County Assembly.*

this report, in the first page we have a picture annexed there of Makila and we have also a comment up there which states that the class is in use awaiting painting and minor finishing on the ceiling. What else do you need? Thank you.

Hon. Nganga: Mr. Speaker, I also want to seek clarification on the shenanigans that have come to the floor of the House because at this point then it appears we need a clarification of the word “complete” because it appears complete is in contention on the floor of this House, because to some people, the class being able to be used, it is complete and to others, it appears that because it is lacking some ceiling and some minor painting, it is incomplete, Mr. Speaker.

Comparing a class that is lacking some painting and some ceiling and a class that is at the rental level, we need to clarify which one is complete or semi-complete or close to completion and such like adverbs, Mr. Speaker, because it appears the word ‘complete’ here is bringing some challenges so that we may not accuse the committee and the Chairperson with whom I have a lot confidence in with performance of his duties, although it is rumored that he might not have the same.

Hon. Speaker: I can see that there is a point---

Majority Leader (Hon. Mwonga): Mr. Speaker, I think the point which I was raising is a concern and I think that sitting was being chaired by Hon. Raphael Mutuku. The concern which I raised was, Mr. Speaker, if we can have a committee going round looking at the status of the projects and they bring to this House a report which is not giving the true status of the report, who are we going to rely on, Mr. Speaker?

The other issue, Mr. Speaker, is what has been raised by the Hon. Deputy Speaker; when we say a class is complete, Mr. Speaker, it means all the specifications which were laid down in the tendering stage must be there, Mr. Speaker and when we say something is complete, it must be 100 percent. What percentage is this class Mr. Speaker? If it is 98 percent or 99 percent, it is not complete. For a class to be in use it does not mean it is complete; you can even use a class when it has no window panes, when it has no roof because there is no alternative. Mr. Speaker, I think I also went to school and for a project to be complete, it has to be 100 percent. Thank you, Mr. Speaker.

Hon. Speaker: Thank you. Hon. Matheka

Hon. Matheka: Mr. Speaker, Sir, today I am happy man, not because my classes were completed, but because I started wondering in this House alone but now I have so many colleagues wondering with me. Mr. Speaker, Sir, in my ward, it is only one class which was done. The other one was never started and, Mr. Speaker, if my memory serves me right, in Kangundo sub-county, Kikambuani was done and it is complete and there is Kathinzioni which was done.

Hon. Speaker: That is page 8?

Hon. Matheka: Yes. Mr. Speaker, my worry is that we gave this money in the 2013/2014 budget and it is a pity we are in 2015/2016 and the money was dispensed but we do not know to where. Mr. Speaker, Sir, we have been singing this chorus for long and it will be good enough or prudent for the chair to tell us exactly when these classes will be finished because we have been talking of classes here, talking of markets, community hospitals but it seems the chorus is not loud enough. Does he want us to sing to increase our voices? Or what does the chairman want us to do?

Mr. Speaker, Sir, also of concern, though it is not for my ward, I saw in Masinga that is page 3, a school by the name Mchoka Bure, Ndithini ward. Surely, members if you are taking your nursery kid to Mchoka Bure school, what are you doing to support your kid? Can the member from that ward initiate a change of name and look for a better name other than Mchoka Bure? You might demoralize the kid before she or he starts their schooling. Hon. Member for Ndithini, I request you initiate a change of name for that school.

Otherwise, Mr. Speaker, Sir, I would like to hear from the chairman when the pre-schools which were not done will be done because I can see there is an issue in each and every ward or in each and every sub county. When are we getting our classes finished? The electorates are on our backs; they want to know when the classes will be finished. Initially they were four, we came down to two. Now the two cannot get finished. Where are we heading to Mr. Speaker, Sir? Thank you.

Hon. (Ms.) Ndinda: Thank you, Mr. Speaker, Sir. I would just like to make a correction. Mchoka Bure used to be a nickname of a place in the area but the area is called Masine and the school is called Masine Primary School.

Hon. Speaker: I am just wondering whether you were in order. Let us hear Hon. Willy Mukewa

Hon. Kasimu: Mr. Speaker, Sir, I stand on a point of concern because the report came to the House. I respect the Hon. Chairman but I stand to differ with him where they are saying that the class of Kinyui Primary school is complete and I cannot also see Kinoti Primary School which is also supposed to be captured here. Mr. Speaker, I have to tell the House that I received a call from one of the members of this committee while they were attending their meeting at Naivasha and they called me and asked me the status of Kinyui primary school; Hon. Nzoka who is not in the House but he is a member of that committee, and what I told them is not what was captured and I told them that I was expecting them to have visited Kinyui Primary School or any other school in Matungulu East.

Mr. Speaker, if this is the way that the committee is dealing with the issues of this House, I think something has to be done. We need to be serious with our committees and the reports that we expect in this House. Some of the chairpersons, I am sorry, are taking us for a ride. Mr. Speaker, I stand to condemn what I see in Matungulu East Ward and what I see in other wards. Mr. Speaker, this is a joke and I would like you to give guidance on when a committee or a chair gives a report that is not true, and even tries to bring photos that we do not think come from the

wards that they have been taken from, Mr. Speaker, Sir, I stand to request that you give us guidance.

Hon. Speaker: Point of order.

Hon. Ngunzi: Can the Hon. Member exactly tell us what is in contention? He is not specific; he is just telling us that Matungulu East has a problem. Where exactly?

Hon. Kasimu: Mr. Speaker, I respect Hon. Ngunzi but he seems to have been sleeping when I was talking. I have said particularly Kinyui Primary School. They have said that it is complete when it is not complete and I have also said that Hon. Nzoka called me when they were in Naivasha and I gave him the report that Kinyui is not complete. I was expecting the truth to appear in this report. What I am seeing is a total lie from my ward. Thank you, Mr. Speaker.

Hon. Speaker: You are looking at the report, Hon. Kasimu? Page 5, Kinyui Primary School in Matungulu East Ward. The class had been built but ... (*inaudible*) had not been fitted. I really want to understand the issue.

Hon. Kasimu: The issue is one; they did not visit my ward.

Hon. Speaker: That is the truth?

Hon. Kasimu: And issue number two is that Hon. Nzoka called me to ask---

Hon. Speaker: Order! I rule Hon. Kasimu out of order.

Hon. Kasimu: Thank you, Mr. Speaker.

Hon. Speaker: The member is already out of order, so the point of order cannot be taken. Let us proceed. Yes, Hon. Kyuli.

Hon. Kyuli: Mr. Speaker, in Wamunyu ward, one classroom was constructed and in this report, Mr. Speaker, it has indicated that yes it was constructed to completion and it is only the contractor who is not paid, which is the truth. The other one, Mr. Speaker, actually never started. However, Mr. Speaker, the biggest issue with the class that is in my ward is that after completion, the classroom was never commissioned. The classroom is never in use; the contractor locked the classroom and went away with the keys and that building is coming down, Mr. Speaker.

My issue has been that I have been to that particular office and they have been promising to come and open the class so that the people of Wamunyu can benefit from the said classroom. So, Mr. Speaker, the issue that I want to raise and take it up with the chairman, Mr. Speaker, Sir, is that, can something be done because the people that come around that place had a big reason to request for such a classroom to be done, because young kids walk for over 5 kilometres, Mr.

Disclaimer: *The electronic version of the Official Hansard Report is for information purposes only. A certified version of this Report can be obtained from the Hansard Editor, Machakos County Assembly.*

Speaker, to access ECDE. Mr. Speaker, it is a request and it is in page six, Mr. Speaker, the Kaiani Nursery School, the handing over was not done and therefore, the same kids that we wanted to help so that they access ECDE a little easier Mr. Speaker, are still trekking the 5 kilometres to access the same.

You know, Mr. Speaker, that is where you find a standard one kid is of about 7 to 8 years of age because, Mr. Speaker, a kid of about three four years cannot walk those kilometres. Mr. Speaker, this is money that was spent, class is locked, nothing is happening; our money was not put into proper use. Mr. Speaker, can that be done so that we can access education a little bit easier.

Now to page number nine, Mr. Speaker, on the recommendations of the committee, Mr. Speaker, number four on the committee recommendations, they are saying to ensure incomplete classes are finished before the end of November. Mr. Speaker, today we are in September, we have only two months and we know the processes of procurement. The time it can take and the construction itself, Mr. Speaker. Will two months be enough for such constructions to be completed? And again, Mr. Speaker, we were using the budget of 2013/2014.

Mr. Speaker, we sat in this particular Assembly in a committee of education where the chair of the committee had invited the then chief officer and in this particular place, the chief officer swore to us that they had borrowed money from other departments and within one month Mr. Speaker, we will see movement; that we will see people coming, that they will terminate the contracts of the contractors that never went on site, that we will see new contractors engaged, that we will see constructions being done.

Mr. Speaker, it seems that we cannot be listened to because when we do our part as an Assembly that when a department needs certain money and we provide by way of budgeting, Mr. Speaker, that particular department cannot be able to actualize what we need. Mr. Speaker, I saw the Controller of Budget's report and the Auditor General's report, Mr. Speaker, that particular department is said to have had an absorption rate of about 65 percent in the said financial year. Mr. Speaker, how did they spend their money while in this report we have seen the chief officer saying that their budget was slashed from about Kshs. 200 million to about Kshs. 40 million or so, Mr. Speaker, in the same report.

Mr. Speaker, it seems from the way things are that we are just going round and round and an ECDE classroom in my ward, a place called Tunga, it may never see the light of day or those people may never enjoy what they deserve to enjoy. So, Mr. Speaker, can we as an Assembly have a stand that if there is no classroom in Tunga by end of November, we should make sure that somebody goes home for failure to do their duty because it is a promise made to an Hon House.

Therefore, Mr. Speaker, for us to be seen to be doing something can what is promised, and not even promises, can those resolutions we come up with from this House be followed to the letter so that we can be seen to be doing something constructive for our people. Mr. Speaker, recommendations that are said to be given in this report, however much we give our views, Mr. Speaker, we also want assurance that those things that we pass in this House are executed. Thank you Mr. Speaker, Sir.

Hon. Speaker: Thank you Hon. Kyalo Kyuli. You began by saying that they must be done by November. Can you exactly tell us whether it is achievable?

Hon. Kyuli: Mr. Speaker, I also said that we sat some few months ago in the Assembly with the chief officer and a promise was made that in very few weeks or months to come, we will see movement. Such movement was that they were going to terminate contracts that were awarded to contractors that never moved to site; that we are going to see new contractors coming in. Mr. Speaker, if they did what they promised then therefore by the end of November it would be achievable but if they never did the procurement processes, it may not be achievable.

Hon. Speaker: Yes, Hon. Kamitu.

Hon. Kamitu: Thank you Mr. Speaker, Sir, I stand here to bring a point of concern in regard to the ECDEs in Tala ward, that is Sengani Primary School and Ngomeni Primary School. Mr. Speaker, Sir, at the start of 2013 contractors were given assignment to construct ECDE but by the look of it Mr. Speaker, Sir, in relation to Tala ward, nothing was constructed. So what does it say?

Their instructions are very clear. If adverts were made and contractors were given that assignment, the instructions are very clear that after six months if a contractor does not start any job, it is supposed to be terminated and a new advert done for that purpose and again, Mr. Speaker, Sir, it is very clear as I normally tell my members here, the procedures of procurement is that after six months if nothing has been done, termination of the contractor who has not done should be advertised so that other willing contractors may come in for the same purpose and in this regard as I said Mr. Speaker, sir, my concern is how are procedures supposed to be done. If at the end of every year, nothing has been done and money was budgeted for.

When we talk about budgeting, it is money that has been committed for a particular project. In this case Mr. Speaker, Sir, and I want to be quoted, if money was given for constructing Sengani Primary School ECD, Ngomeni Primary ECD and neither was done, then at the closure of the year that money is supposed to be committed if there was any delay so that at the beginning of every current government year, the same money should be committed for the same and development continues.

As I said, Mr. Speaker, we should be asking ourselves: 2013/2014, nothing was done in regard to ECDs in Tala; 2014/2015, nothing was committed for that. We have been budgeting, we have been committing money for that it is a very serious lapse. I have been following, Mr. Speaker, because you may ask me; what did you do? I was following through the education department, through the Chief Officer but the same story, the same song and chorus as you have heard from other members is that 'we are going to terminate or we are going to do ECD, we are going to do some other procurement,' but nothing is done so our question is; where does our money for ECDs go?

It is the work of the committee through the chief officers concerned and gives us the analysis of exactly where this money went. Because in any case if this money was converted to some other government use, then fine we may not have a lot to say, but if it is neither shown where it went and it was not committed, because if it was committed my two ECDs would have

been constructed, they are supposed to be in use. A big concern Mr. Speaker, it is a shame if in any case development-wise nothing is happening. The committee here just went around; they did some good work just to give us this report but in fact on the ground, there is nothing. Where is our money? Thank you Mr. Speaker.

Hon. Speaker: But, Hon. Kamitu, I don't think this committee went around.

Hon. Kamitu: I totally agree with you Mr. Speaker, Sir. In regard to investigations, because that might be my expertise because I was a police officer; when we talk about investigations or when you go for investigations, there must be some statements from the respective governments or from the respective departments, that is 'we did the investigation and this is exactly what we found out.' If there were any investigations carried out by a committee or if there was any collaboration between our committee and the department concerned, that is the ECD, giving us a report of 2013/2014 you find 'we committed this much and this is exactly what was spent and this is what remained.'

But now as I said, Mr. Speaker, if there is any investigation that can be carried out and if I can be given that chance now to do the investigations and it will be a very simple investigation Mr. Speaker, Sir. Because it is a question of, 'let us go to Tala ward, this is Ngomeni Primary School, there was money committed, there was money budgeted for this one and up to date there is nothing. Where is that money?' As simple as that. Thank you, Mr. Speaker.

Hon. Speaker: Thank you. We can hear Ngunzi.

Hon. Ngunzi: Mr. Speaker, if you look at page six Mr. Speaker on Mwala sub-county, it is like the story is the same. Class not started, not started, not started. That is the whole story for Mwala, and in Kibauni, it is the same thing. Mwala is more than Yatta, nothing started. I want to say I envy when I see potholes in Masinga Central; mine not started. And the only thing that was done in Kibauni was done in Nzeveni, that is found in page 47. The contractor dug the foundation and disappeared. That is the best that was done in Mwala. In Kibauni that was the best that was done there.

Mr. Speaker, my concern has been, what went wrong, where? Because we budgeted for this money, contractors are not willing to pick the contracts that they signed for, so something should be terribly wrong somewhere and the chairman has not been telling us what is wrong where because people know how people like to do contracts with the government. When contractors are afraid of government contracts, then there should be a problem, that if the chairman actually did investigation as Mr. Kamitu is contesting, investigations will tell us more than just making a visit.

These are visits they make. So the foundation that was done and the disappearance of the contractor, if they did investigations, they would be telling us that this money made in this particular year was diverted to other uses at the government level. Those are things Mr. Speaker we should be hearing.

Otherwise, we will be here to make noise. We will be bulldogs that can never bite. After this session, I will not be able to tell my people what came out of the discussion that went on in the House today. Are classes actually going to be built or never? Will they come up?

Hon. Speaker: Hon. Ngunzi, you are not seeing strong recommendations?

Hon. Ngunzi: Those recommendations Mr. Speaker have been here, and I want us to bet here, that if any of these recommendations will ever take place, then I will cough something little to the chairman.

Hon. Speaker: I am sure the chairman will take the bet.

Hon. Ngunzi: Thank you.

Hon. Speaker: Let us hear Hon. Ndeto.

Hon. Ndeto: The committee was tasked with(*inaudible*) the ECD classes, In fact, it is what the committee has brought.....(*inaudible*). I think it is something.....(*inaudible*). Two, when i got the(*inaudible*) page 9, recommendations number 3, (*inaudible*). I would like us to give additional recommendations in which we will capture....(*inaudible*) and make a statement that whoever gave this information which was contrary to the actual status, a disciplinary action should be taken against that person.

Hon. Speaker: Thank you. Let us hear the chairman.

Hon. Manyolo: Mr. Speaker, English depends on the part of Europe one comes from. It is clearly stated that due to shortfall of finances, these classes were to commence in the 2014/2015. This is what we received from the department of Education.

Hon. Speaker: Let us hear the point of information. I am also confused.

Hon. Ndeto: (*On a point of information*) Mr. Speaker, I expected the chairman to say....(*inaudible*) because it is very clear that all the2013/2014....(*inaudible*). He is just trying to say this is okay and by then, I was the chair...(*inaudible*)

Hon. Speaker: Thank you. I agree with you. In fact now it depends on where the chairman is coming from.

Hon. Manyolo: Mr. Speaker, I had not finished, that is where I was coming to, because as you can see here, we had allocated four classes so this was a typing error, Mr. Speaker, Sir. So it was confirmed that all members, because he was also the chairman and also a member of that education committee, that we had allocated four classes but we had already earmarked that every ward receives four classes. Mr. Speaker, Sir, I thank members for---

Hon. Speaker: Order! Hon. Member.

Hon. Manyolo: I am still going to answer some questions that were raised by the members.

Hon. Speaker: There are serious issues you must address like the matter for Kola, the matter for Yatta and the matter for Kibauni.

Hon. Manyolo: Mr. Speaker, Sir, I am also one of the affected members

Hon. Speaker: And the matter that was raised by Kyalo Kyuli in terms of the bet.

Hon. Manyolo: I am also one of the affected members because I am the chairman, Education committee. I have not had a single building in my ward, so it is true, no class has been built in my ward but we talked within the committee and we invited the chief officer and they said that they have issued the classes again and there are contractors who are on site in some of the wards and I will bring a report soonest on the contractors who are on which ward and which classes they have constructed because we had talked and invited the Chief Officer and they said that they have re-issued the classes again, so there are contractors.

For example, in my ward, the contractor called me last week but one, I talked to him, he said he had been contracted to come and construct two classes in my ward. I understand there are those other classes which have not been built; there are contractors who will be calling them and I will table a proper report showing the contractors and also the situations at the department. Mr. Speaker, Sir---

Hon. Speaker: Yes, let us hear the point of information.

Hon. Ngunzi: Can the chairman tell us seriously if any funds have been set aside to pay and enable the department also to pay for the three classes that are supposed to come because this issue here is---

Hon. Speaker: Hon. Ngunzi, I think the chairman was in the right course...filing monthly reports...that is the best thing in being the chairman. Proceed.

Hon. Manyolo: Mr. Speaker, Sir, the other issue on when and where, in the observations, the committee noted that the contractors had not finished their work because they have not been paid and in our recommendations we have said that all contractors be paid and classes be built before November. I understand it is clear in our recommendations, of which my committee will follow up and see everything is done. Thank you, Mr. Speaker, Sir.

Hon. Speaker: Thank you..... *(inaudible)*

Majority Leader (Hon. Mwonga): Mr. Speaker, I am not concluding on this issue but I wanted to draw to your attention the member for Ndithini is here and there is an issue which was raised about his ward by Hon. Member for Kangundo North about a nursery school in his ward which is called Mchoka Bure Nursery School. Can he shed some light for these members to know whether that is the exact name or it is a typing error, Mr. Speaker? Thank you.

Hon. Speaker: Perhaps, I will begin by asking Hon. Mary Ndinda to..... (*inaudible*)

Hon (Ms.) Ndinda: Mr. Speaker, Sir, as I had said earlier, if you allow me, I can talk about the origin of Mchoka Bure. We had one town called Kasuvilo---

Hon. Speaker: My concern is, is there a school called Mchoka Bure?

Hon. (Ms.) Ndinda: It is Maasini, but Mchoka Bure is a nickname which came out of---

Hon. Speaker: Order! Is there a school called Mchoka Bure? I think the answer is yes or no.

Hon. (Ms.) Ndinda: Yes.

Hon. Speaker: Then we allow the Hon. Member from Ndithini to tell us.

Hon. Muli: Mr. Speaker, let us just say, the Majority Leader brought an issue which I was not alert on what he meant and I have now gotten the point. Mr. Speaker, the fact remains that the market where that nursery is situated is called Mchoka Bure, but before that, where the town dwellers had been resettled from the Tana-Masinga dam, that town was called Maasini.

After that town was created, the old *mamas* and *wazees* were coming to that town and there was not enough stock and there was a machine which was placed there for sisal and it came after *mzungu* went, the directors situated there, who were supposed to run the machines in the cooperative squandered the money.

Therefore, after bringing the material, that is the sisal, they were not paid, there was no money and the name originated from that kind of *kuchoka bure* (tire for nothing) and that is the current situation. The town is called Mchoka Bure and even the nursery school has adopted the name from that small market centre. Thank you, Mr. Speaker.

Hon. Speaker: On the matter for Mchoka Bure, that definition is taken. The name was.....(*inaudible*). Hon. Members, I will proceed to put the question.

(Question put and agreed to)

ADJOURNMENT

Hon. Speaker: That is the conclusion, for today's business. Today you have rejected.....(*inaudible*)

The House rose at 3.37 p.m.