
MACHAKOS COUNTY ASSEMBLY**OFFICIAL REPORT****Wednesday, 15th October, 2014**

The House met at 10.07 a.m.

*[The Speaker (Mr. Mung'ata) in the Chair]***PRAYERS****Hon. Speaker:** Good morning Hon members. Let us proceed.**PAPER LAID****YOUTH POLYTECHNIC REPORT****Hon. Manyolo:** Thank you Mr. Speaker, Sir. I beg to lay the following paper on the floor of the house today, Wednesday 15th October, 2014; the youth polytechnic report from the Education and Social Welfare committee.*(Hon. Manyolo laid the Paper on the Table)***Hon. Speaker:** Thank you. The paper is laid. Proceed.**NOTICE OF MOTION****YOUTH POLYTECHNIC REPORT****Hon. Manyolo:** Thank you, Mr. Speaker, Sir, I wish to give notice of the following motion:- THAT this House discusses and approves the education and social welfare committee report on the youth polytechnic report as laid on the floor of the House today, Wednesday 15th October, 2014.**Hon. Speaker:** Notice received. Proceed.**Hon. Manyolo:** Thank you Mr. Speaker, Sir. Aware that the education and social welfare committee is mandated with all matters related to primary education, village polytechnics, home craft centers and child care, children and social welfare, pursuant to Standing Order No. 190, (5).

Aware that earlier, a motion of facilitation of youth polytechnics was referred to the committee, and Mr. Speaker, Sir, further aware that the committee visited existing polytechnics in the county from 9th to 12th September, 2014, to assess the situation on the ground, and retreated to Eden Beach Hotel from 26th to 30th September, 2014 to compile the report.

Mr. Speaker, Sir, aware that there is need to financially facilitate the youth polytechnics in terms of infrastructure and resource personnel, I wish to move a motion that that this house discusses and approves the youth polytechnic report of education and social welfare committee. Thank you Mr. Speaker, Sir. I call upon hon. Joseph Kalunde to second the motion.

Hon. Kalunde: Mr. Speaker, Sir, aware that education is the only weapon today, I stand here to second the motion.

Hon. Speaker: Thank you. The motion is laid on the floor for debate. Let us hear the report.

Hon. Manyolo: Thank you Mr. Speaker, Sir.

STATUS OF YOUTH POLYTECHNICS IN MACHAKOS COUNTY

Mr. Speaker, Sir, the committee on education and social welfare, formerly referred as the Early Childhood Education in the interim standing orders, is mandated to address all matters related to the free primary education and village polytechnics as per Schedule 2 of the newly adapted Standing Orders.

Mr. Speaker, Sir, between, 9th to 12th September, 2014, the members carried out a survey in the entire county to establish the current status of youth polytechnics. After collecting the data, Mr. Speaker, Sir, the members convened at Eden Beach Resort in Mombasa from 26th to 29th September, 2014 to compile the final report.

The following members attended the conference:

1. Hon. David Manyolo - chairman
2. Hon. (Ms.) Christine Mwendu - vice-chairperson
3. Hon. Charles Mutisya - member
4. Hon. Benson Kasyoka
5. Hon. Oliver Nzeki
6. Hon. Renson Muthiani
7. Hon. Joseph Kalunde
8. Hon. (Ms.) Alice Nzioka
9. Hon. (Ms.) Phoebe Koki
10. Hon. Collins Mbithi
11. Hon. Peter Nzoka

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Approach in data collection

Mr. Speaker, Sir, the members were divided in four groups, each to patrol two sub counties, namely:

- Kangundo and Matungulu
- Kathiani and Mwala
- Masinga and Yatta
- Machakos and Mavoko

The committee noted that there were 23 existing youth polytechnics and 17 wards without existing polytechnics. In addition, Mr. Speaker, Sir, one polytechnic was visited in each ward for the purpose of obtaining data that is comprehensive and a summary of the following:-

KANGUNDO SUB COUNTY

Kangundo West ward

Kamwanyani youth polytechnic

Land for construction is already available, construction stones already on the plot and no construction done so far.

Kangundo East ward

Kivi youth polytechnic

Enrolment of students is 23, courses offered are: carpentry, garment technology, dress making and building technology. Lack of electricity has led to the institution not to offer courses like ICT, welding and beauty therapy.

The institution has three instructors, one is permanently employed and the rest are employees of the B.O.G.

Lack of security in the institution has led to loss of many machines for practical courses.

Land for expansion is not available but can be bought from the nearby homesteads. The available land is three-quarter of an acre.

Kangundo North ward

Mililuni youth polytechnic

Land is available, two classes available but they need renovation.

Kangundo Central ward*Kyai youth polytechnic*

Land is available for polytechnic expansion. Enrolment is only four students.

Courses offered: Dressmaking. Three machines for dress making are available and one BOG employed instructor. There are two classrooms which need renovation.

Tala ward*Katine youth polytechnic*

Land for expansion is available; Courses offered include ICT, electrical technology, garment technology, metal-processing, carpentry and masonry. Enrollment of students is 120. The institution has five instructors, two permanently employed by the government and three by the BOG. Urgent need for machines to train for the courses offered in the institution.

Hon. Speaker: Let us take the point of information.

Hon. Kamitu: I am not disturbing or distracting the mover of the motion I am informing the assembly that Tala ward is not under Kangundo, it is under Matungulu, so it should have come under Matungulu sub-county. Thank you Mr. Speaker, Sir.

Hon. Speaker: I think the point of information is rejected. It is part of good decorum that you don't interrupt a report. Reserve your comments for discussion.

Hon. Manyolo: Thank you Mr. Speaker, Sir for those brief comments.

MATUNGULU SUB COUNTY**Matungulu West ward***Kyamutwe youth polytechnic*

Enrollment of the students is 126, has six instructors, one permanently employed by the government, five by the BOG. Courses offered are fashion-design, garment technology, carpentry, masonry and motor vehicle mechanic. There is need for a three phase power supply to enable the institution train courses like welding and beauty therapy. Need for automate machines and materials for the practical classes, urgent need for water in the institution, boarding facility not in the best condition right now, shortage of instructors.

Kyeleni ward

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Kyeleni youth polytechnic

Land for construction of a polytechnic is available, one acre. There are two complete classes. One machine for practical lessons. One student, so far, because there are no instructors. Machinery and infrastructure need power supply for courses that need electricity for courses like welding and beauty therapy. Need for employment of instructors. The road leading to the institution is in poor condition.

Matungulu North*Kwa Mulinga youth polytechnic*

Mr. Speaker, Sir, land for construction of polytechnic, approximately four acres is available. No construction done so far. The church has a building which can be used to start a youth polytechnic.

Hon. Speaker: Sorry, is it Mulinge or---

Hon. Manyolo: Kwa Mulinga.

Matungulu east*Kyekonyo youth polytechnic*

There is available land for construction of youth polytechnics and incomplete classes which need renovation to start a polytechnic.

YATTA SUB COUNTY**Matuu ward***Matuu youth polytechnic*

Enrollment of students is 280. The courses offered are carpentry, masonry, joinery, motor vehicle machinery and electrical engineering, hairdressing and food technology. The polytechnic has 14 instructors, two employed by the government and 12 by the BOG. The polytechnic has converted one of the classrooms to a dormitory. The following are the challenges faced by the polytechnic:-

- Lack of dormitory
- lack of instructors
- feeding,

The polytechnic priorities are instructors and feeding.

Ikombe ward

Kyasioni youth polytechnic

Enrollment of students is 13. The polytechnic has two classes, inherited from Kyasioni nursery school. The polytechnic offers dressmaking and welding and has one instructor. The process of registering the polytechnic has been initiated by the district youth training officer (DYTO).

Challenges faced by the polytechnic.

- Lack of training instructors, materials and tools.
- Lack of classrooms and workshops.
- Lack of administration block.
- Lack of management committee and Polytechnic bank account.
- Poor payment of school fees.

The polytechnic priorities are as follows

- Training materials and tools.
- Sewing and welding machines.
- Classes and administration block.
- Instructors and bursaries.

Katangi ward

Katangi youth polytechnic

Enrollment of students is 129. The polytechnic offers motor vehicle machineries and engineering, welding, catering masonry and carpentry. The institution has nine instructors, four employed by the government and five by BOG. The biggest challenge is that, the boys' dormitory is constructed with iron sheets. The polytechnic's priorities are

- Dormitory for the boys.
- Administration block.
- Instructors.

MASINGA SUB COUNTY

Kivaa ward

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Kwachumbo youth polytechnic

Enrolment of students is 35. The polytechnic offers, masonry, carpentry, fashion design and would like to offer more courses like welding, hair dressing and ICT subject to availability of tools, instructors and classes. The polytechnic has three instructors, one employed by the government and two by BOG. The polytechnic priorities are as follows:

- Classrooms and dormitory.
- Kitchen and toilet.
- Water.
- Instructors and tools instruction materials and fence.

Ekalakala ward*Ekalakala youth polytechnic*

Enrolment of students is 142. It offers masonry, carpentry, fashion design, hairdressing, metal fabrication, motor vehicle machinery and ICT. It has ten instructors, five employed by the government and five by the BOG. The polytechnic has two improvised dorms and they are not built as per the specification of the ministry of education.

The polytechnic faces the following challenges:

- Unreliable water supply from the community borehole at Ekalakala market.
- Declining enrolment as a result of emergence of day secondary schools through CDF today.
- Lack of dorms.
- Shortage of instructors.
- Inadequate equipment and tools.

The polytechnic priorities are as follows:-

- Dorms for both boys and girls.
- Dining hall.
- Administration block.
- Instructors.
- Equipment and tools.

The polytechnic requested to be elevated into a technical institution so as to deal with the declining enrolment as it will admit from Form Four leavers.

Masinga Central ward*Kivuthi youth polytechnic*

It has two classes but it does not have students.

Ndalani ward*Ndalani youth polytechnic*

Enrollment of students is 83. Five instructors, two employed by government and three by BOG. The polytechnic offers garment making, carpentry, masonry, motor vehicle machinery.

The polytechnic is facing the following challenges:

- Lack of electricity.
- Lack of water.
- Lack of dorms
- Shortage of instructors.
- Lack of fence.
- Lack of motor car for training

The polytechnic's priorities are as follows:

- Power supply.
- Dormitories and water.
- Workshop and training motor car.

Muthesya ward*Lungulueni youth polytechnic*

The polytechnic had three classes and one office. It had started but stalled due to lack of money to pay instructors and lack of training materials and tools. The polytechnic's priorities are as follows:

- More classes and toilets.
- Instructors.
- Training tools and materials.

Ndithini ward

Tumutumu youth polytechnic

The polytechnic has two classes and two workshops. It offers masonry, fashion design, metal processing, hair dressing and carpentry. It had 35 students and one instructor. The main challenges of the polytechnic are:

- Lack of instructors.
- Poor payment of fees.
- Lack of training tools and materials.

The polytechnic's priorities are as follows-

- Instructors.
- School fees.
- Feeding programme.
- Welding shed and classrooms.
- Administration block.
- Water, electricity and fence.

MAVOKO SUB COUNTY**Athi River ward***Athi-River youth polytechnic*

Enrollment of the students is 100. The number of courses offered is 10. The instructors are 10, seven government-sponsored and three BOG-sponsored. Land available is approximately 2.8 acres, and the institution is a government property.

Challenges

- No workshop
- Inadequate buildings
- No examination centre
- No tools and equipment for practical courses

Kinanie Malatani ward*Kye Mutheke youth polytechnic*

Enrollment is six students. Number of courses is six and number of instructors is six who are governments sponsored and four, employed by the BOG. Land is available for expansion, approximately 8 acres. The polytechnic is a government institution. Status of the building is that one is condemned and the other is under construction.

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Challenges

- Inadequate buildings.
- No examination centre.
- No tools and equipment.

MACHAKOS TOWN SUBCOUNTY**Ngelani Mutituni ward**

Ngelani youth polytechnic

Enrollment of student is 80. Number of courses offered is 8. Number of instructors is seven government- sponsored and eight BOG-sponsored. Available land for expansion of the institution is approximately 8 acres. The institution is a government property and most of the buildings need renovation.

Challenges

- Inadequate buildings.
- No security hence the need for fencing.
- Inadequate tools and equipment.
- Lack of water in the institution.

Machakos Central ward

Kithayoni youth polytechnic

No land for expansion.

Kalama ward

Kimutwa youth polytechnic

Enrollment of students is 20. Number of courses offered is four. Number of enrollment is 84 students. Number of courses offered is six. Number of instructors, is seven government-sponsored and two BOG-sponsored and a matron. The institution is a property of the government and the status of the building is dilapidated.

Challenges

- Inadequate buildings.
- No examination center.
- No tools and equipment.

- Most students are orphans.

Number of instructors is three, who are sponsored by the government and size of land available is approximately half an acre and the institution is a property of the government. Status of the building is dilapidated.

Challenges

- Inadequate buildings but there is big unoccupied land nearby.
- No examination center.
- No tools and equipment.
- Community has negatively-----(*inaudible*)
- No water and electricity.

Mua ward

Katheka-kai youth polytechnic

Public land available for construction is two acres.

KATHIANI SUB COUNTY

Kathiani central

Mutondoni youth polytechnic

Enrollment of students is 24. Number of instructors is three, two employed by the BOG and one employed by the government. Available land for expansion is approximately 0.8 acres. There are three classrooms, one office, one toilet which is shared by both boys and girls and the buildings are in poor condition.

Courses offered: dress making, fashion and design, carpentry and joinery, masonry, motor vehicle machinery, mechanics.

Challenges

- Lack of workshop.
- Workshop tools and equipment.
- Poor remuneration terms for the tutors.
- Low enrollment.

Mitaboni ward

Mitaboni youth polytechnic

Enrolment of students is 201. Number of instructors 16 and only two are permanently employed by the government.

Infrastructure

Six classrooms, seven workshops, two dormitory blocks, toilets, one kitchen.

Courses offered: Carpentry, joinery, building and construction, electrical and electronics, ICT, fashion design, garment making, metal processing technology, plumbing, agribusiness, motor vehicle technology, food and beverage.

Challenges

- Bad perception from the public which is affecting enrollment.
- Scarcity of water.
- Low wages and demoralized instructors.
- Obsolete tools and equipment.

Lower Kaewa ward

Kaani youth polytechnic

Enrollment of students is 8. Instructors are two, employed by the government.

Infrastructure

Three classrooms that need expansion and repairs. No fence. No workshop tools and equipment because the few equipment is borrowed.

Courses offered: carpentry, joinery, tailoring and dress making.

Proposed courses: Beauty therapy, electronic masonry.

MWALA SUB COUNTY

Masii ward

Vulya youth polytechnic

Enrollment of students is 155. Number of instructors is 9 who all employed by the BOG.

Infrastructure available is six classrooms, two dormitories, one dining hall, one kitchen, one green house, staff quarters, training tools, computer, one Land Rover, one saloon car and three motorbikes for training purpose.

Courses offered: Fashion and design, garment making, motor vehicle mechanic, carpentry and joinery, masonry and building, leather work and shoe making, special needs, hair dressing and beauty therapy, information technology, agribusiness, motor bike training.

Challenges

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- A permanent fence to secure the impaired students.
- Scarcity of water.
- Inadequate staff and debts.
- Inadequate infrastructure.

Mbini ward*Kabaa Youth Polytechnic*

Enrollment is 33 students and instructors are four. Courses offered are motor vehicle mechanic, building and construction, fashion design and dress making, metal processing and fabrication. Physical infrastructure is four classrooms and two workshops.

Priorities

Equipping the workshop with modern tools and equipment.

Challenges

- Low enrollment.
- Lack of permanent staff.
- Insufficient finance to run the polytechnic.

Mwala Ward*Mwala youth polytechnic*

Land is available for construction of new polytechnic, two acres.

WAMUNYU SUB COUNTY**Wamunyu ward***Yathui youth polytechnic*

Enrollment is 136 students. Instructors are seven, where one is permanently employed by the government, three on contracts and three employed by the BOG. Support staff of one matron and one watchman.

Courses offered: Fashion design and garment making, motor vehicle mechanic, carpentry and joinery, masonry and building, beauty therapy, information technology, welding and fabrication, electrical installation.

Challenges

- Inadequate staff.
- Scarcity of water.

- Insufficient infrastructure.
- Insufficient land.

Lower Kaewa Ward

Kaliluni youth polytechnic

- Enrollment of students is 67.
- Courses offered: Masonry, fashion design, carpentry, driving courses.
- No electricity.
- Inadequate staff.
- Insufficient infrastructure.

Conclusion

Mr. Speaker, Sir, the visits were a success despite the fact that it was interrupted by the Wiper meeting that was hosted in Nairobi in one of the visiting days. Members of the committee fully participated in the exercise. The members noted that the department concerned had done nothing in the implementation of 2013 /14 budget pertaining the renovation of the youth polytechnics and the construction of new ones.

Further, Mr. Speaker, Sir, members noted that most of the polytechnics are in poor state especially with infrastructure appearing to be neglected. There is shortage of instructors in the polytechnics and the BOG-employed ones are poorly paid and not motivated. The members also questioned the budget allocation of 2013/14 which was intended to boost infrastructure in polytechnics, saying that it should be accounted for.

Recommendations

The members recommended the following:-

- Existing polytechnics to be renovated.
- The new polytechnics to be constructed in wards without existing ones.
- Instructors to be recruited in the youth polytechnics and be paid by the county government.
- The students in youth polytechnic be given a priority to disbursement of bursaries.
- Polytechnics to have electricity supply to facilitate practical courses that need automated machinery.
- Polytechnics to have sufficient supply of water. The CECM in charge of education and social welfare be invited to the committee to shed light on the implementation status of 2013/14 budget on the vote of polytechnics.

Thank you, Mr. Speaker, Sir. I call upon hon. Joseph Kalunde to second the report.

Hon. Kalunde: Mr. Speaker, Sir, the report for polytechnics where members of that committee went round and saw what is happening, according to the report, much of it needs a lot of renovation and I stand to support the report to be approved. Thank you, Mr. Speaker.

Hon. Speaker: Thank you very much. Chairman thank you for that good effort. The report is before the house for deliberations and I invite contributions.

Hon. Muinde: Thank you Mr. Speaker. First, I want to thank the chairman and his committee for a job well done, finding time to visit the wards and prepare this report, which is an eye opener to the house. And, Mr. Speaker, I want to say that this house has done its part in terms of allocating money to the Executive so that the status of our polytechnics can be upgraded.

It is regrettable, Mr. Speaker, that the Executive did nothing on the 2013/14 budget while this house passed a nice budget for the government to ensure that the functions that we have been given, under the devolved systems, where we are in charge of the polytechnics and the ECD centers, nothing was done.

And most of the money in that year was diverted to fund a youth center in Machakos, at the tune of Ksh. 30 million or so and all that we had budgeted for the youth polytechnics, we have no evidence of anywhere in this county where money was put.

And, Mr. Speaker, while I support this report, we will request that this house directs the CECM in charge of education, the Chief Officer and the directors, to appear before the committee, so that they can shed more light on the implementation. In this year, 2013/14 budget, we have set aside money based on all the wards, Ksh. 120 million at the rate of Ksh. 3 million per ward so that this polytechnic with dilapidated structures can be upgraded and even go further to streamline the curriculum in the polytechnics because when you look at what is offered, it is like we are only targeting standard eight graduates.

Only masonry, tailoring and mechanics. We would want a situation where even form fours can go to these polytechnics and have courses that can also be accessed in Nairobi and elsewhere, because we have poor families at the ward level who are not able to sponsor their students into polytechnics in towns.

Mr. Speaker, while the chairman was reading this report, I noticed an anomaly that we may have committed in this house, while we are very busy awarding bursaries to secondary schools and universities. I just realized it is our priority that we should also allocate more, because polytechnics are squarely under us. In fact polytechnics should be well funded in terms of bursaries because while we still want to support secondary schools and universities which is not a devolved function. Priority must be the polytechnics.

So, Mr. Speaker, I want to again thank the committee and say let this report not just be a nice report that is tabled here. We need to follow it up and ensure this year, we do not repeat the mistakes of last year and while we shall be keen on the 2014/15 budget, the 2013/14 budget must be accounted for, by this department. Thank you, Mr. Speaker.

Hon. (Ms.) Mueni: Thank you Mr. Speaker. I thank the chairman, for the good work they have done. Mine is to ask all the committees to go out and see what the people are doing there like those who are giving us the true report and the other thing Mr. Speaker is, we want to call the minister for that department to tell us where the money is and what they have done with the money so that we can know what we are going to do. Not to be talking and leaving the report like that, the way the budget has said. So we want to know where the money was taken.

Hon. Speaker: Thank you very much but Hon. Mueni you addressed a hon. member as the budget. I don't know what you mean.

(Laughter)

Hon. (Ms.) Mueni: No. But he has talked about a nice thing. What the minister could have talked about is the chairman of the budget. So he can also tell us where the money went.

(Laughter)

Hon. Speaker: I think the chair budget you need to take that point seriously.

Hon. Kathinzi: Thank you Mr. Speaker. I would like to start by congratulating the chairman of this committee and point out issues one by one. Mr. Speaker, I think sometimes back, I reported that, I was one of the members who went round Machakos polytechnics in Masinga Sub County. And I think, Mr. Speaker, the chairman and the committee have pointed out clearly the problems we are facing as a community. Therefore, I would like to go to page six, where I represent Kivaa ward.

Mr. Speaker, you find that the enrollment of this polytechnic is given as 35 students and this was the beginning of this particular year but due to lack of support from the county government the dropout of the students -we had 26 girls and 9 boys but now when we went to the polytechnic we found only five girls. The rest have dropped out of school, they have been engaged in house girls and we have only four boys.

The enrollment is an issue I would like to request the committee in that particular docket to exactly try and find out what we can do as the assembly to maybe legislate a certain law to ensure that these students are well facilitated and the dormitories, kitchen and so forth should be done with a lot of keenness and soonest possible.

The other thing Mr. Speaker, is that we have a report where, when we were interrogating the CECM for education sometimes last year, by June this year, Mr. Speaker, you can remember the CECM told us that the government of Machakos County has increased the bursaries from Ksh 2 million to Ksh 4 million. That is in record, Mr. Speaker. But now we are talking about the increment of the bursaries, but the last financial year bursary has not yet been disbursed in total so that is another query we need to discuss, maybe in another forum.

The other one is electricity. I think, Mr. Speaker, the chairman of this particular committee has not highlighted anywhere that these polytechnics, most of them, do not have electricity.

Hon. Speaker: Hon. Kathinzi, that was mentioned.

Hon. Kathinzi: I am addressing the issue for Kivaa ward because it is not highlighted here and it is part of requirements. The other one, Mr. Speaker, in Kivaa ward, there are two other polytechnics and I would like to address this one with a lot of keenness. That I have Kithyoko youth polytechnic, which as now as we speak, has around 72 students and Huduma youth polytechnic, in Thatha parish. These two have been taken away by the Catholic Church. They were public utilities, but Mr. Speaker, as I stand today, I cannot intervene because I am a Christian and don't want to interfere with Christian- Catholic based faith.

I would like to request the hon. house, if it is possible, we form an *ad-hoc* committee to investigate because, and these two facilities have been hijacked by the Catholic Church. The land is a public land but the management has been taken away by that particular church. Therefore, Mr. Speaker, I am requesting that those two youth polytechnics should be investigated to find out what is happening because even me, there are some issues which I cannot give in particular details.

So Mr. Speaker, I think with those few remarks, I think it is with a lot of respect that we do as per my request.

Hon. Speaker: Hon. Kathinzi, I did not want to stop you but, you are largely out of context in a lot of issues. One, you say that girls are 26 and boys are nine and they have dropped out. This is a report of September, isn't it? Are you saying that the report is wrong? The data is not correct in the report?

Hon. Kathinzi: Mr. Speaker, 35 students were the students who there in that particular polytechnic by the beginning of this particular year. As we are speaking---

Hon. Speaker: Not by the time this report was done.

Hon. Kathinzi: No, this data, we picked it from the manager of that polytechnic. The enrollment was 35 and indeed I was there in January. They were 35 but because of the problem that we are not able to give bursaries, we are not able to support the youth polytechnics. These students have dropped out and now the students remaining are only nine.

Hon. Speaker: But the point is, they were enrolled?

Hon. Kathinzi: Yes, Mr. Speaker.

Hon. Speaker: The other thing you are saying is that there are two polytechnics that have been taken by the Catholic Church, yeah?

Hon. Kathinzi: Yes. Mr. Speaker.

Hon. Speaker: They are currently not public institutions?

Hon. Kathinzi: Mr. Speaker, these two youth polytechnics started in 1980s and they were public utilities, but down the line, they collapsed in a way. So the Catholic Church came in and said they would like to revive those two facilities. But the land itself, when you go to the registrar of lands, you will find that, the land belongs to the public.

So my major concern is, these things happened when I was not a Mheshimiwa. I think it is with a lot of respect that we approach the church with a lot of respect, so we can get the details. Thank you, Mr. Speaker.

Hon. Speaker: That is a matter you can bring up substantively on a private motion. I think the rules of debate require that if your contribution can substantively handled on a separate motion, kindly do so, because if we insert new agendas we shall confuse the entire report. Maybe you can take in and follow up on that.

Hon. Maitha: I wish to applaud the committee for the good work they have done and say it is a stepping stone to the next level of how we want to support the technical and youth polytechnic and institutions that are within Machakos County, being a devolved function, Mr. Speaker. I want to echo the words of the hon. chairman of budget committee Hon. Muinde. I can remember very well, I stood sometimes back, when we were doing the budget and I gave an example of Machakos University.

Today, the only technical university that was advanced and equipped well in Machakos County was Machakos University College. It was taken over by the government. It is now a notch higher. The way it was and when we were doing the budget last year, Mr. Speaker, I said we need to be very conscious to preserve the technical institutions that are in Machakos County.

One fact that we cannot deny Mr. Speaker, very few families in Machakos County can afford to pay university fees for their children. I happen to have interacted with my neighbor who is an instructor at Nakuru Technical Training Institute and what she told me is this, 'if there is anything county governments need to do today, is to ensure that they revamp and take a lot of concern in terms of the technical institutions and youth polytechnics,' Mr. Speaker.

What we have seen here, with your permission, Mr. Speaker, I wish this house would stand for one minute and sympathize with the pathetic state of our children are going through in those institutions.

And I want to give a practical example and a correction. I have seen somewhere where Kye Mutheke Polytechnic, which is less than two kilometers from Machakos town, I happened to be there last week. That polytechnic, maybe it was a typing error what they have written here,

they have six students but I was there last week with my MP and it has got 60 students. Those students have no toilet. I had to give a cheque of Ksh 10,000 to support those students to have a temporary toilet.

It is in a pathetic state and other polytechnics that we have, Mr. Speaker. I want to say that the issue of land has been mentioned by Hon. Kathinzi, which is mentioned adversely in this report. Some schools have got 0.8 acres. We are saying we want to construct a dormitory, a workshop but where is the extra land. Because I strongly believe, any land that was allocated as a public utility, for either a polytechnic or a technical training institute, must have been allocated 5-6 acres.

So with your permission, Mr. Speaker, the way you have advised hon. Kathinzi, I wish the committee on lands, investigates the circumstances under which this land reduced from five acres to 0.5 acres, Mr. Speaker. If we are saying we are going to invest from this devolved function, then we might miss land to invest in. If anyone was involved in grabbing, then we need to know that.

Hon. Speaker: Hon. Dominic, could you have been in the assembly yesterday?

Hon. Maitha: Mr. Speaker, I was not in the assembly in the afternoon.

Hon. Speaker: Then whisper to your colleague who was present. That issue was heavily handled about public land.

Hon. Maitha: Thank you, Mr. Speaker, what I wanted to say is this. We need to take a lot of seriousness with our youth polytechnics, understanding the nature of poverty in our county. We know most students from secondary schools cannot even acquire enough skills to go to the universities. We need to revamp our institutions especially technical ones so that our people become valuable in the market, our institutions get the right equipment and the right infrastructure.

And I believe if this house passes proper budget and it is properly implemented, Mr. Speaker, you will find that in the next five years, we will have something to stand up and say 'yes, we have done it.'

I wish to make another proposal, Mr. Speaker, as we have seen most of the polytechnics and technical training institutions are lacking training materials, for example, motor vehicle. Today, if you go around Machakos County, the former defunct civic bodies, you will find so many cars which are grounded because of very minor technical issues, Mr. Speaker. Instead, I will propose this, instead of those cars being disposed of at a throw away price, I would request this house passes a motion that those cars which are already grounded, can be taken to those polytechnics to enhance basic training for those students.

You will find we sell at Ksh 40,000 but when you take that old car which is not old because it needs only needs light repairs or small figures to repair, that car can help those students acquire the required technical knowhow. So instead of investing Ksh. 1 or 2 million to

buy new cars, it is in the best interest that a motion, which I will bring in this house, that we pass a motion to send those grounded cars to those technical institutions so that we can support those students.

So Mr. Speaker, I want to say this; we need to take this matter, as a house, very seriously. We need to invest in this field more than any other field. The way we are investing in roads, in health, we need to take this one as a move that this house passes a very strong budget that this institutions are given the best services so that they can deliver to the people. So I support the committee. The challenges which they are facing here, if you go through the report, they are all facing similar challenges.

Another proposal that I also want to make Mr. Speaker is that should be taken with a lot of urgency, as you have heard, some institutions have got only two instructors. 80 per cent of these instructors in this report are not employed by the institution or by the government. Because this is a devolved function, I would request we pass a motion that, as soon as possible, we start supporting those teachers so that they can be employed by the county government and in case the Kenya National Union of Teachers or the TSC, we can sign a memorandum, we submit that money to KNUT or TSC and they can pay them.

We need to take immediate action. Otherwise, I wish the report, it is a good report, if adopted and effected in the next five years, we will have a county that we can say we uplifted the standards of technical education in our county. Thank you, Mr. Speaker.

Hon. Speaker: Thank you.

Hon. Muli: Thank you Mar Speaker. First, I congratulate the chairman and the committee which went around our wards to investigate a burning issue within our wards. Mr. Speaker, this is like a wakeup call and I would like the chairman and the committee of this docket to awaken the Executive side.

Mr. Speaker, I have wondered, it is only in my ward, Ndithini which this department has not worked after realizing that all the wards are being attended to. Mr. Speaker, this is my request, and if possible we request the chairman and the entire committee to give us a comprehensive report on where the funds which we allocated in this house, where they went.

Mr. Speaker, this is very frustrating. You find that I congratulate them for waking up although it was late because you find the last year's budget 2013/14, that docket has done nothing at all. Therefore, Mr. Speaker, this is a wake-up call to the other department of education to implement this issue which has been brought within this house and also to request when we talk about the electricity issue, let us propose three phase because most of the polytechnics have two phases and we need the modern technology required to advance within our wards and make our people to create self-employment and have more techniques. Thank you, Mr. Speaker.

Hon. Speaker: Thank you.

Majority Leader (Hon. Mwonga): Thank you Mr. Speaker. Allow me to start by congratulating the chairman and his committee. Mr. Speaker, I know the work that they undertook was not a walk in the park. Recently as the chair was taking us through the report, I make some observations Mr. Speaker.

Mr. Speaker, the committee came up with a report of the existing polytechnics which we were either were done by the national government in previous years or by the defunct municipal and county councils. There is nowhere in this report, where the committee tells us whether the money for the last financial year was spent in one of the polytechnics.

Mr. Speaker, on page seven, under Masinga Central, I am wondering why the committee only came up with only one finding and that is why you heard the members laugh when the chair was taking us through. The committee said that the polytechnic has two classes but doesn't have students, Mr. Speaker. This is very funny. We don't have two classes where I want to put up this polytechnic, what we have there Mr. Speaker---

Hon. Matheka: I just want to inform the Majority Leader, that the committee has given clearly that the money allocated in the 2013/14 budget was not used, either in the existing or in the construction of new polytechnics and this is in conclusion in page 13, where it states 'the members noted that the department concerned had done nothing in the implementation of the 2013/14 budget pertaining to the renovation of the youth polytechnics and construction of new polytechnics.' Thank you.

Hon. Speaker: Thank you, I think you need to note that, it is clear here no funds were used.

Majority Leader (Hon. Mwonga): Thank you Mr. Speaker, maybe that one skipped my mind. Let me congratulate that member for that information. Mr. Speaker, in Kivuthi, we don't have two classes, we only have structures. This was a project that was taken by the defunct Masaku county council in the financial year 2008/09, Mr. Speaker.

We have a polytechnic in Masinga, which is Masinga polytechnic, which is a very big polytechnic and I wonder why the committee dwelt only with Kivuthi polytechnic and they have not said anything to do with Masinga polytechnic, Mr. Speaker, which is at the head quarter of the sub county.

And Mr. Speaker, there is no road leading to Kivuthi polytechnic. I don't know how they went there and Mr. Speaker. The buildings are surrounded by bushes. I want to fault this report on Masinga Central ward about Kivuthi polytechnic.

Hon. Speaker: That is a serious matter. We need to hear the chair on that matter.

Majority Leader (Hon. Mwonga): Yes we need to hear the chair on that, Mr. Speaker. Thank you.

Hon. Manyolo: Thank you Mr. Speaker, Sir, and the house at large. Mr. Speaker, it has been noted now, there are members who are not keen when we are presenting because I understand I had mentioned that, the department of education has done nothing with the money of 2013/2014 budget. Isn't it?

Also Hon. Kathinzi, didn't go to the recommendations and read. It seems that you didn't read between the lines. So Mr. Speaker, Sir, I want to respond to the issue of Kivuthi youth polytechnic. I personally, with hon. Kathinzi, hon. Mary Ndinda, hon. Jacqueline Nziva went to that polytechnic. We could not access the polytechnic by road, so we left our vehicles by the roadside, and then we passed in the bushes, because we were to ascertain. We were sent to bring a complete report. Then we passed in the bushes, went and found only two classrooms, not structures. They are classrooms but white elephants.

Because there is nothing existing. So when you are saying we didn't enter the compound, we were there because our mandate was to go to every polytechnic. And in page 2, we were entitled to go only one village polytechnic as priority of the MCA, we were not visiting all the village polytechnics, but only one, which has been identified by that hon. member.

It is bad for him to contradict a statement that, we didn't visit Masinga youth polytechnic, it was not in the recommendation to visit it, and we were to visit the ones he had recommended for us to visit. Thank you, Mr. Speaker, Sir.

Hon. Speaker: Hon. Members we have to admit that is a very intelligent response. When you look at page 2 of the report, the approach in data collection which was the method that the chair advised for his committee, bullet number 2, he said, 'in addition, Mr. Speaker, one polytechnic was sampled in each ward for the purpose of obtaining data.' That is comprehensive. The chair has passed that and congratulations.

Majority Leader (Hon. Mwonga): Mr. Speaker, I will just agree with the chairman because he is a neighbor. I have another issue in page 9, page 12. Mr. Speaker, can the chairman tell this House what page 12 on challenges, that are under Masii ward, Mwala Sub County, Vyulya youth polytechnic, the committee says that one of the challenges is a permanent fence to secure the impaired students. Mr. Speaker, can the chairman elaborate more on that.

Hon. Speaker: Can you take me there?

Majority Leader (Hon. Mwonga): Page 12, Mr. Speaker, there are courses then after courses, challenges. The first bullet, under challenges. Mr. Speaker, I don't understand what the chairman or the committee meant by saying, one of the challenges is a permanent fence to secure the impaired students. Can the chairman elaborate more on that Mr. Speaker?

Hon. Speaker: That is a matter for English.

Hon. Manyolo: Mr. Speaker, Sir, I do understand that English depends on the Europe one comes from. Mr. Speaker, Sir, the challenges faced were given by the managers. We are not the ones who came up with the challenges, but we were given by the managers of the polytechnics because we had to go with them and give us the challenges they are facing and what to do. So it is not us. They were reporting what was said from Vyulya polytechnic. Thank you.

Hon. Speaker: I think I am well guided. I updated myself exactly on that. I think students can be impaired because of the circumstances they exist in but I wouldn't think Majority Leader, you need to make sure that these students are no longer impaired. They can be impaired because of the troubles in the institution. Let us proceed with debate.

Hon. Maitha: Mr. Speaker, I think the Majority Leader needs extra glasses to see. In this report, it says that 'there are classes offered for special needs.' That brings the issue of having a permanent fence to secure the impaired students that means there are special needs. So he is out of order when he misleads this house.

Hon. Speaker: I had already done some guidance on that point. Those who have not contributed? Now, let us hear Hon. Ndolo, Hon. Kavuu, Hon. Kitheka, Hon. Ndeto in that order, then we can finish with the Deputy Speaker and the hon. vice chairman here Hon. Kimata. Let us proceed now in that order.

Hon. Ndolo: Thank you Mr. Speaker, Sir. I would like to start by thanking the chairman and his committee for the good job. My contribution is that, the other problem facing these polytechnics is the attachment of the students. When they are supposed to go for internship, they face difficulties in securing attachments. So I want to request this house to request the factories that are within Machakos County to offer attachment to our students.

Another issue is about the instructors. As we have heard, most of the instructors are paid by BOGs and they are poorly paid, like in my polytechnic in Mitaboni, most of them are paid Ksh 4000 per month which is low income and which makes most of them not to stay there permanently. So most of them are on transit and it becomes difficult for the students because most of the instructors are moving and new instructors are coming there. So as the other member has contributed, it is high time now our county plans how to pay our instructors and employ them.

Like in Mitaboni, you find it is the biggest polytechnic in this county where we have over 200 students and the instructors are 16 while only two are employed by the government. So we are facing that difficulty. Another issue is the issue of water. I would like to inform this house, if we can pass a motion, because now we are going to have our drilling machines, if we can drill a borehole in every polytechnic.

The other issue is that when the primary and secondary students were doing their exams, they were being provided food by the county. I would also request this house to provide food to the polytechnic students when they are doing exams.

Another issue is to inform the chairman and his committee that in Mitaboni, on the issue of infrastructure, you forgot to note the dining hall which is the biggest in the county and the modern dining hall and also there is a greenhouse there for the students to learn more. Thank you.

Hon. Speaker: Thank you.

Hon. Kavuu: Thank you Mr. Speaker. I want to start by congratulating the chairman and his committee for the good work they have done, but Mr. Speaker, when I went through this report, it shows that the chairman and his committee, there are some places which they have not visited. For example, when you go to page 9, it is about Machakos Central ward. We have a polytechnic that is Kithayoni youth polytechnic. It is one of the old---

Hon. Speaker: Hon. Kavuu, I think your concern has been handled.

Hon. Kavuu: It is my concern because the polytechnic borders my ward and some of the teachers who teach in that polytechnic come from my ward.

Hon. Speaker: Hon. Kavuu, this is how the matter went. I don't know whether you were in the house that time- that the method of collection of data was to identify a single polytechnic in each ward.

Hon. Kavuu: Mr. Speaker, let me come to my ward, I want to talk about my ward.

Hon. Speaker: Let me get you point.

Hon. Kavuu: Mr. Speaker, I was trying to talk about Kithayoni Polytechnic which is in Machakos Central because it borders my ward but the MCA for Machakos Central is here, I am going to leave that and talk about Mumbuni North.

Hon. Speaker: Was that the point you were raising hon. Kitheka? Let me hear the point of order.

Hon. Kitheka: Mr. Speaker, I wish to thank my colleague on the same issue and thank the chairman on the issue of the comprehensive report but Mr. Speaker, there is a very big omission of the same, on Machakos Central ward on the issue of Kithayoni polytechnic. This polytechnic is dominant and a well-established institution which is existing with a good population, with infrastructure and there are still the challenges which we had discussed in the committee but I cannot see the details which were we found and discussed in the committee. I was still a member and I can still see there is an omission. I don't even exist in the membership of the members who were in the committee but I was there with my chairman.

So Mr. Speaker, I see there are a lot of omissions in this issue. I am not objecting what my friend is trying to address but we are still addressing the same issue because this polytechnic is almost the biggest polytechnic within and it borders my ward and his ward and we are beneficiaries of the same institution.

So we need a lot of emphasis to this institution which is a public institution and it has cost a lot to the community and benefiting the community very much. So I kindly request the chairman, because there is the preliminary report, which we had in this house had the details, so I don't know where they went and where the omission has come from. Otherwise Mr. Speaker, we appreciate very much what has been done by the committee and we wish the committee to bring up such issues in the house which we can discuss.

We can see they are progressive enough to the benefit of the people of Machakos and we are going to support what comes to this house and which is for the benefit of the people of Machakos. Mr. Speaker, I wish to thank the chairman on that issue and thank you very much, Mr. Speaker, and I wish we continue that way.

Hon. Speaker: Thank you. Hon Kavuu, you can finish up now, but as you proceed I think the chairman has heard. There are some omissions you will allow that member to file some supplementary on that polytechnic.

Hon. Manyolo: Thank you Mr. Speaker, Sir. Sorry for the omissions of the report. I understand he was the chair leading the team which was inspecting Machakos, Mavoko and I understand it is the Clerk who did this mistake. I will clarify it and notify.

Hon. Speaker: Proceed hon. Kavuu.

Hon. Kavuu: Thank you Mr. Speaker and I thank my colleague because that is what I wanted to tell the chairman. Mr. Speaker, since last year in my ward, the community started to construct a polytechnic at Miwongoni Primary school and I gave that report to the chairman so they should now visit Miwongoni Primary because we have a new polytechnic there. So Mr. Speaker, I don't understand whether they went to Miwongoni because according to this report, Mumbuni North is not appearing in this report, Mr. Speaker, Sir. Thank you.

Hon. Speaker: Did you identify a polytechnic in your ward for purposes of the study?

Hon. Kavuu: Mr. Speaker, I said that last year in the community of Miwongoni Primary school. I sat with them and then they accepted now to give land to construct a new polytechnic and we also started building that polytechnic, Mr. Speaker. Thank you.

Hon. Speaker: Chairman, what is the position of that?

Hon. Manyolo: Thank you Mr. Speaker, Sir. On page 2, it is clear that the committee noted that there are 23 existing youth polytechnics, the ones which were sampled to collect the data and 17 wards without existing youth polytechnics. And in the last page, bullet 2 factors new youth polytechnics to be constructed in wards without existing ones. So it is clear it is in our report that, those youth polytechnics are also factored in.

Hon. Speaker: Thank you. Let us have hon. Kaluki at the back. Am I right? What is he name?

Hon. (Ms.) Mutune: Thank you Mr. Speaker, Sir. I want to comment on the issue of the courses that are offered in the polytechnics. Mr. Speaker, Sir, you find that we lack essential skills. For instance, if you want somebody to fix tiles down in the community, you have to walk all the way to big towns to find skilled personnel.

So I am requesting through the committee on Education to advise the ministry of education to add more courses. And you can see in the report it is clear that, the polytechnics which have more courses have high enrollment. So it is good to add more courses in the schools. Thank you.

Hon. Speaker: Thank you. In the order that we had said, Hon. Kitheka is through, let hear---

Hon. Ndeto : Thank you Mr Speaker, just to request the chair to clarify on page nine about Kimutwa Youth polytechnic, there are two enrollments of 20 students and also 84 students. Check on that. And also to assist my brother, the chairman, when you are doing the follow-up about the issues of where the 2013/14 budget went, for the youth polytechnics. If you pursue the issue through the Ministry of the youth, you will not manage to get to the bottom. The money that was made for the polytechnics was channeled through the ministry of labour, ICT---

Hon. Speaker: Hon. Ndeto, I think the procedure is you address the Chair.

Hon. Ndeto: Sorry for that Mr. Speaker, and the entire house. I would like the entire house to note that, if the committee pursues the issue of 2013/14 funding of the polytechnics, through the ministry of education, they will not be able to get to the bottom of the issue because the money that was allocated for the polytechnics was channeled through the ministry of labor and ICT. And if they go through that ministry, they will get clear information.

Also note that, my ward is not in which I know is my mistake because I did not give the information of the polytechnic. The polytechnic is Lumba polytechnic, and I would request the committee to set a special date and visit, and you will be able to get more details of what I am talking about on the financing.

Because the ICT department went down there where there are records and the chairman and the manager will give you full details of who was doing it. The commitment was there, they

waited for the time the money was to come and nothing came and they will give you proper records of proceeding of what they were doing. Thank you.

Hon. Speaker: Thank you. I think the chair you note that of Lumba polytechnic. Let us hear hon. Kimata.

Hon. Kimata: Thank you Mr. Speaker, for giving me this chance to contribute to this important motion. I congratulate Mr. Chairman for good work even though Mwala is a big area but there is no polytechnic in that side. So because the land is available, make sure Mr. Chairman, this ministry constructs a polytechnic in that side. And also in that side of my ward in Mwala-Makutano, there are other areas where you find there are other polytechnics but they lack instructors and what you can do is to make sure that those polytechnics, especially in Kyanganga and Kyamutwii, they get teachers and things will be ok. Thank you.

Hon. Speaker: Thank you. Hon. Deputy Speaker.

Hon. Nganga: Thank you Mr. Speaker and the house at large. Let me take this opportunity to appreciate the good work that the committee did. I want to appreciate the effort that the chairman of the committee has put in the department of education and I want to pose the same challenge to all the other chairs that this is the way to go. We do not necessarily require the public platforms to be able to question the progress that has been achieved in implementation of our budgets.

I want at this point to request that the chairman on implementation should be able to file us a report why whatever was approved in this house has not been implemented as earlier envisioned. Mr. Speaker, using those mechanisms, that is the only way we can be able to push the county Executive to implement the development blueprint that the house has approved.

Mr. Speaker, I would want to request all the chairs, to take it upon themselves and furnish this house with the necessary reports that we are supposed to be able to discuss in the coming sessions.

Mr. Speaker, I would want to also ask the chairman, in his own initiative, to look up into the issue of bursaries that we have awarded to our students in our areas. Mr. Speaker, because up to this point, third term is almost getting done and we have not been able to distribute bursaries for the last financial year bearing in mind that we still have budgets to disburse for this 2014/15 financial year and yet we have already cleared more than three months since we passed our budget and we would want to spent the funds that have been allocated for bursaries in the new financial year yet the previous financial year's budget has not fully been exploited.

So for us to be able to address the needs of our people, I would want to call upon the chairman to move with speed and ensure that those matters to do with bursaries are settled, so that our people may not keep on pushing us to the wall. Mr. Speaker, with those few remarks, I would want to appreciate the good job that the committee did and I would want to imagine that

they will move with speed and ensure that the recommendations that they have brought to this house and will be approved by this house are implemented as aforesaid. Thank you, Mr. Speaker.

Hon. Speaker: Thank you. Can we have some closing remarks? Let us hear hon. Mutisya and then we can have some closing remarks.

Hon. Mutisya: Thank you Hon. Speaker. I would like to thank the chairman and the committee education for the good work that they did. The challenge that we have in Vyulya polytechnic is the payment of instructors and the workers. So the committee should look into that because that is the challenge that we have. Vyulya has been in existence from 1984 and the problem that they have had is the payment of the instructors and the workers. Thank you.

Hon. Speaker: Hon Kamitu.

Hon. Kamitu: Thank you very much Mr. Speaker, Sir. Mine is to congratulate and appreciate a job well done which was done by the chairman and his committee. However, I would like also to bring to his attention that this is in regard to Katine youth polytechnic, which is under Matungulu Sub County. Prior to their visit, I had given out some information that immediately they visit the polytechnic I am putting up, because in Katine youth polytechnic they want to phase it out and I don't know whether they got that information from the manager because Katine youth polytechnic is being taken over by the Katine Technical institute.

This is in line with that. You are aware Mr. Speaker, that Machakos Technical School was promoted to a university. So it was on that line that Katine Polytechnic was promoted, I don't know whether it was a promotion, to a technical school. What am reporting is that, the technical institute which was brought there came and took over the land belonging to the polytechnic and I am talking this on the strength that. Katine Youth Polytechnic land was given out freely by my late father, the great Gideon Kamitu.

So I am wondering, because my fear would be, if this polytechnic is phased out, the locals within my locality would have a problem because we will not have another polytechnic within that vicinity. So my humble request is, if the committee could intervene and save us, because if this technical institute is going to take over the land, then I don't know where my local students, the form four leavers and the class 8, where they will go.

It is a great concern and I am friendly to whatever comes in but my big fear is that the committee should go back again and fight because if we don't intervene, Katine polytechnic will be phased out and taken over by the new Katine Institute, which was taken over by the government.

And you know with the institution, they are under the higher department of education. So that is my big worry and as the area MCA, and as you heard from me, this land was given out freely by my father. I cannot agree for that polytechnic to be taken over. So the government should come up with money to buy new land for the technical institute and Katine polytechnic stays at it is. Thank you, Mr. Speaker, Sir.

Hon. Speaker: Thank you. I was towards closing up debate....you can be brief because I think we have exhausted.

Hon. Matheka: Thank you Mr. Speaker, Sir and the house at large. First, Mr. Speaker, I would like to inform hon. Kamitu, I was in the team that visited Katine youth polytechnic and I think we discussed that at length and we had the managers in both institutes. What is happening in Katine is, as he is saying, Katine was upgraded into a technical school but the manager on the technical side is not willing to let go the polytechnic side because he said that the polytechnic feeds the technical side.

So they are willing to co-exist, only that the infrastructure is lacking. They need new structures in form of classrooms and workshops. If the county can facilitate for a new structure of the polytechnic, the technical school is willing to share with them. They have big land, thanks to Hon Kamitu's father for donating such a big land, it is close to 10 acres. So they are willing to co-exist that one is a fact and he only needs to fast track it, go sit with both managers. The technical and the polytechnic manager are willing to coexist and do another infrastructure.

Also on that, Mr. Speaker, Sir, I would like to ask the chairman ECD to consider if it is possible, education is about advancement, we can have such schools co-existing together, we have a technical school and a polytechnic. If the students in the polytechnic go up to the highest grade, they can crossover and do a technical course and the crossover to a university and become graduates just like any other person. Mr. Speaker, Sir if it is possible, and the committee can consider that, I think it will be a great advancement to our students and the community at large. Thank you, Mr. Speaker, Sir.

Hon. Speaker: Thank you. I think the point is technical colleges can have a working formula with the university here for advancement. Yes Hon. Mueni and that is your second chance on this motion.

Hon. (Ms.) Mueni: Thank you Mr. Speaker, Sir. Mine is also to support the chairman of what he has done. What I was asking you Mr. Speaker, is to support him to go to the CECM concerned so that in every ward, we can have a polytechnic because our girls down there are suffering. When they come from form-four, they go to Nairobi. They have nobody to go to. Even they come to Machakos, and end up being useless because of being used yet they can get courses when at home. Thank you, Mr. Speaker, Sir.

Hon. Speaker: Thank you. I am sure everybody has heard the mind of Hon. Mueni. The chair you can have some closing remarks and tell us what is your agenda on bursaries, that issues has been strongly raised.

Hon. Manyolo: Thank you Mr. Speaker, Sir. I first thank my committee members for job well done and also thank the hon. members for seeing the polytechnics and the committee of education achieve their goals. Thank you the house.

Mr. Speaker, Sir within the issue of the bursaries, yesterday I was at the ministry of education and I have an appointment today in the afternoon, to go and engage the chief officer because he was not around, to see how far they have gone with the issue of bursaries. I will give a report if possible tomorrow afternoon about the bursaries and also the ECD centers. Thank you, Mr. Speaker.

Hon. Speaker: Hon. Manyolo, I think the issue the issue is bigger than that. It is a matter that needs an audit, just like you have done on the polytechnics. That is what I thought. Maybe it is a bigger agenda for your committee. You cannot be with these answers tomorrow.

Hon. Manyolo: Thank you Mr. Speaker, for your guidance. I also had time with my Clerks to write to all members and give us the information of the amount of money they have received. We are also intending to go round again and investigate how the monies were disbursed to different accounts which were not the real accounts of the schools. This is a matter in our committee and I understand before the end of this week or next week, I will come up with a report on that issue. Mr. Speaker, Sir.

Hon. Speaker: I think basically you mean you mean that you will come up with a motion on bursaries so that the matter can be adequately handled. Very well. Hon Members let me proceed and put the question.

(Question put and agreed to)

Then, the report is adopted by the house and the recommendations as set will be enforced. The chairman will take the appropriate steps and report on progress in the earliest. Clerk, any other matter?

ADJOURNMENT

Hon Speaker: Hon. Members, I am advised there is no other business for today and tomorrow and the chairpersons should take note that we need business. Deputy Speaker, kindly take it up with the chairs. There are several motions that we have seen emerge even from today's discussions and they need to be followed up so that we can have adequate business.

Not sure whether there will be business, the house is adjourned till Tuesday next week. Have a good afternoon.

The House rose at 11.42 a.m.